**Mrs. SKuce, School Year 2016-17**

**Room 215**

**Welcome to the 2016-2017 School Year!**

**lskuce@ntschools.org**

Curriculum Overview:

Over the course of this year, we will be studying a variety of literature, such as: novels, poetry, plays, and short stories. Many different writing assignments and projects related to these literary works will enhance our understanding of these works as well as provide practice in skilled writing.

Course Overview/Objectives

 Standard 1: Students will read, write, listen, and speak for **Information and Understanding**.

 Standard 2: Students will read, write, listen, and speak for **Literary response and expression**

 Standard 3: Students will read, write, listen, and speak for **Critical analysis and response**.

 Standard 4: Students will read, write, listen, and speak for **Social Interaction.**

The above objectives are the mainframe for Regents English 11, and each objective will be incorporated into all aspects of the course. This course is designed to encourage students to master necessary skills to achieve success on the Comprehensive English Language Arts Exam. Regents English 11 coursework will concentrate on refining specific skills to accomplish each objective.

**Grading**:

 The academic average for this course will consist of the following**: Minor Grades** from quizzes, and homework assignments (30%), and **Major Grades** from tests, essays, and projects (50%), and **Regents Tasks** (20%).

* The homework average will be included in the Minor Grade category.
* All essays will be weighted as Major Grades. Therefore, it is imperative that students complete each assigned essay thoroughly and on time. **Failure to do so will negatively impact a student’s grade.**
* All students enrolled in English classes are required to complete a writing assignment which mirrors the English Language Arts Exam. These tasks will be given during class with the equivalent time that students would receive on the final exam.

**Literature:**

Textbook/ Short Stories

 **1st semester** major works: *Macbeth, Independent Reading Project*

**2nd semester** major works: *The Great Gatsby, and The Crucible* (It is recommended—NOT A REQUIREMENT--- that students purchase their own copies of each major work that is not included in the text in order to develop close reading skills).

**Homework**:

Homework is definite as a “continuation of class work”. Therefore, you need to manage your time efficiently and effectively in order to make certain that your work on your class work at home or during a study hall. Homework will be assigned depending on what needs to be completed – Please note \*\* we will not be assigning any “busy” work, just because, therefore, it is expected that what is assigned is completed.

* All assignments are to be fully completed at the beginning of class on the due date
* **Late work receives NO CREDIT!**

**Vocabulary**

Students will be tested weekly on all aspects of vocabulary.

**Grammar:**

Although most instructional time will not be spent on grammar, students are expected to implement appropriate grammar skills in all assignments. Grammar usage will be checked and graded in each assignment.

**Writing:**

Students will receive a variety of written assignments throughout the year. Skills such as sentence fluency, paragraph development, the steps of the writing process, outlining, and producing essays of various types (expository, narrative descriptive, and persuasive) will be practiced.

**Attendance:**

Students are expected to attend class every day. If a student is absent on the day that an assignment is due, or absent on a test day, the test or assignment is **due on the day of the student’s return.** If a student is absent for more than one day, the teacher will provide an appropriate amount of time for the missing assignments to be completed. If a student is **truant from class, any assignments or tests from that day will receive automatic zeros.**

**Make-Up Work:**

If a student is absent, he/she should contact an instructor to receive papers/assignments. When possible, the student should work on class assignments during his/her absence. If possible, let an instructor know of your absence ahead of time. ***It is the student’s responsibility*** not the teacher’s, to get his/her assignments and make-up work completed.

**Plagiarism / Cheating:**

The term “plagiarism” refers to the use of another person’s published or unpublished work without appropriate acknowledgement to the author, and the term “cheating” refers to using someone else’s answers as your own; neither are acceptable nor will be tolerated.

**Conferences:**

Conferences with Mrs. Skuce are to be set up by appointment. If any student would like to schedule a conference, we will be sure to accommodate his/her individual needs, concerns, and/or problems as they arise.

**Required Supplies:**

* 3 ring binder
* Lined loose leaf paper
* Blue/black pen
* Highlighter
* 5 tab dividers
* Spiral Notebook
	+ - OPTIONAL!!! Choose one of the following supplies below:
			* ONE box of black/blue pens *for classroom use during the year*
			* ONE pump bottle of hand sanitizer
			* ONE box of tissues

(These will be used to replace the supplies that you will use throughout the year in the classroom and will also count for 1 point of extra credit on your grade!

If you have any further questions about anything that is or is not mentioned, please feel free to contact one of us.

Sincerely,

Mrs.Skuce

lskuce@ntschools.org

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 Student’s Signature Parent’s Signature

**\*By signing this classroom contract you are agreeing that you have read and understand all policies that are stated above.**